Engaging Large Classes in Active Learning

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Beg, borrow, & steal!
(with proper credit of course)

This set of slides represents my favorite techniques acquired over the past 10 years of teaching, attending CTL sessions, watching others, and reading about teaching.
SETTING THE STAGE
Thinking of what you want to get out of your pharmacy education and 314, which of the following is most important to you?

1. Acquiring information (facts, principles, concepts)
2. Learning how to use information and knowledge in new situations
3. Developing lifelong learning skills.
My thoughts....
All three are clearly important.

Which do you think you can make headway on outside of class by your own reading and study?

- Acquiring information
- Developing lifelong learning skills

Which do you think would be best achieved in class working with your classmates and me?

- Learning how to use information and knowledge in new situations
- Developing lifelong learning skills
Learning is not a spectator sport....
You need to find your OWN path to strong communications skills.
The forest may look like for Pharm 334 in Jan.
My job is to provide you the tools to find your own path to “good communication”
GETTING INPUT
How would you describe “good” communication between a patient and pharmacist?
Class of 2015 “Good Communication”

• Ideas
  ○ More Ideas
This is the vision for this class.

This is what I want to help you achieve in Pharm 314 & 334!
Words to Describe Patient-Pharmacist Communication

- Trust
- Respect
- Educational
- Ownership-of- Problems
- Clear
- Empathetic
- Confidential
- Informative
- Accessible
- Patient-centered
- Understandable
- Evidence-based
- Professional

Pharmacy Class of 2012

http://www.wordle.net/
Class of 2015

Respectful first-name
Brief Understanding Professionalism
Approachable Nonjudgmental
Compassionate Non-verbal
No-textbook-talk Eye-Contact Know-the-person
Active-Listener Patience
Privacy Confidentiality Confidence
TAKE A VIDEO BREAK
The Escalator

- [http://www.youtube.com/watch?v=oRBchZLkQR0](http://www.youtube.com/watch?v=oRBchZLkQR0)

- What to do when you are stuck?
  - Visualize the escalator anytime you feel stuck and ask if there are simple steps that can be taken to "get off the escalator".
This Too Shall Pass - Rube Goldberg Machine - Official Video

March 10th, 2010 | 1 Comment

Get It Direct From OK Go

http://okgo.net/2010/03/10/this-too-shall-pass-rube-goldberg-machine-official-video/
http://www.ted.com/talks/adam_sadowsky_engineers_a_viral_music_video.html
PLEASE bring your iClicker to class.
What is the pharmacists’ primary role when interacting with a patient who has a new prescription medication?

a) Educate the patient
b) Assess medication therapy
c) Gather patient history
d) Determine long term monitoring plan
1-MINUTE ESSAY
Coping with Hitchhikers and Couch Potatoes on Teams

• Please write half a page on how does the hitchhiker apply to your past or present situations?
• Place Name and Lab Number at top of page.
• You will receive 0.5 bonus marks for a relevant, thoughtful, and legible answer.

http://www.public.iastate.edu/~goodwin/spcom322/coping.pdf
DEBATE
The Refill Debate: Setting the Stage - From Reading

• US statistics (p 175)
  – 100,000 deaths per year
  – ADRs may be the 4th to 6th leading cause of death

• Medications are focus of Safety chapter

• “Effective communication is the cornerstone of patient safety” p175
• Sue, a new pharmacy grad, had been working at Drugs'R'Us for 6 months.
• Sue enjoys her work and is starting to build relationships with her patients, despite the busy workload.

• Yesterday, her store managers asked to speak with her.
  – “Sue, we do not routinely counsel patients at refill. There is just not enough time in the day. Could you please save your time for counseling for the new prescriptions that really need your help? Leave the techs to hand out the refills. They can find out if the patients have any questions and get you if needed.”

• Sue is not sure what to do. What is your opinion?
• Should pharmacists routinely counsel patients at refills?
• Be prepared to take a position and defend it.
• Consult Refills

• Skip Refill Consults
Questions?